Eaglehawk North Primary School Strategic Plan 2011-2014

Eaglehawk North Primary School is situated on the north-western edge of the City of Greater Bendigo in regional Victoria. There has been significant housing growth in the broader area and the school has experienced a marked population growth during the past four years. The present 110 students are drawn from across the greater Eaglehawk area and project a very broad social-economic profile. Eaglehawk North Primary School is acknowledged for its wide range of stimulating and innovative programs and the school community takes pride in the strong cooperation and support it enjoys with positive interactions between staff, students and parents.

The original 136 year old redbrick building which has now been reconfigured as our administration and staff facilities building is complemented by more recently constructed buildings as well as a number of new style relocatables. These relocatables will soon be supplanted by a $3 million ‘Building the Education Revolution’ funded construction providing us with six learning areas and various other rooms. This is currently being constructed on the northern edge of the school property.

The staff profile is a mixture of experienced and long term staff to younger people just beginning their careers. This provides for a stimulating balance with school morale being high each year. The school has a history of providing children with extensive sporting opportunities and in recent years the school has committed significant priority and resources to the area of Information and Communication Technologies. This will position the school well for the imminent arrival of the Ultraband.

The school is also very strongly involved in community programs, participating in initiatives, especially Arts related, as they arise. Other special programs which contribute strongly to the makeup of the school include Jump Rope for Heart, Peer Mediation, Junior School Council, After School Care, ‘Seasons’, Sunsmart and intervention programs including Reading Recovery. The directions within the new four year period of the Strategic Plan will be the increased focus on literacy and numeracy practice with our challenge being to improve student outcomes Prep to 6 and further embed the use of technology at the classroom level. Grade 4-6 children are equipped with netbooks. Teachers will further consolidate the e-learning initiative. Eaglehawk North is a Wannik Focus School and will officially commence the ‘Rewarding Excellence’ program in 2011.

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**Strategic Intent: Student Pathways & Transitions**

**Goal:** Ensure that all students are comprehensively prepared emotionally, academically and socially for the next stages of schooling.

**Target:** By 2014 the ‘transitions’ variable of the parent opinion survey to be at least 6.0

**Key Improvement Strategy**

- Conduct regular reviews of both internal and external transition arrangements and ensure that agreed refinements are put in place.

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**Strategic Intent: Student Learning**

**Goal:** To improve student literacy and numeracy learning and achievement.

**Target:** To ensure that by the end of the strategic planning period a minimum of 90% of all deemed capable students will achieve a C or above against VELS data in English and Mathematics and that these achievements are reflected in the NAPLAN outcomes.

**Key Improvement Strategies:**

- Refine explicit teaching practice including more full and effective utilization of technology.
- Enhance the capacity of teachers to more effectively examine and interpret data to inform teaching practice.

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**Strategic Intent: Student Engagement & Wellbeing**

**Goals:**

To improve the engagement and health and well-being of all students. To ensure that students are fully engaged in the academic and co-curricular program of the school.

**Targets:**

- **1.50** to improve ‘Attitudes to School survey – Student Relationships’ scores for the following measures:
  - Connectedness to Peers
  - Classroom Behaviour
  - Student Safety
- **2.50**
- **3.00**
- **4.00**

**Key Improvement Strategies**

- Continue to build positive relationships and connectedness.
- Implement a whole school approach to the monitoring and management of student absence.

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**The Eaglehawk North Primary School community values:**

- **A caring, comfortable and safe environment that fosters parent, pupil and teacher relationships.**
  - This will be evident when:
    - The rules of the school are respected and there is a restorative approach to dealing with rules and relationships issues.
    - There is open, honest and respectful communication between school and home.
    - School facilities reflect progress and support the learning needs of students.
    - Our community displays pride in promoting our school.
- **Recognising and celebrating achievement by all.**
  - This will be evident when:
    - The work and efforts of others within the school is acknowledged.
    - People take pride in their achievements and help others to strive to overcome negatives.
    - School community members are provided with the opportunity of contributing to, or having an impact upon, achievement.
    - Excellence is recognised and celebrated.
- **Support for students in developing their individual potential, self-esteem and social competence.**
  - This will be evident when:
    - Students are supported with risk taking and challenged with their learning.
    - Students develop self-esteem through positive attempts, continual effort and personal progress.
    - Students have opportunities to extend themselves and are supported if they need extra assistance.
    - Staff and parents actively support students in extra curricula pursuits.
- **Empathy, knowledge, competence and professionalism of its staff.**
  - This will be evident when:
    - The feelings of others are considered.
    - Positive and effective communication is given and received.
    - Staff gain satisfaction from professional development and feel competent and knowledgeable.
    - Strong connections between staff, students and parents exist.
- **Strong community connections.**
  - This will be evident when:
    - Community members are loyal and supportive of their school.
    - Community members are supportive and helpful to others in the school community.
    - People are involved in community events and the broader community.

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**Our purpose** is to provide high quality and progressive education in an environment that

- values teamwork
- promotes excellence
- encourages participation so that all students may develop the skills, attitudes and values to achieve their potential.