CURRICULUM POLICY

Rationale:
- Implementation of the Victorian Essential Learning Standards/AusVELS across the school will provide all students with a sequence that guides their learning, as well as providing measures of learning achievement that allow students, teachers and parents the opportunity to assess student performance against standardised learning outcomes.

Aims:
- To improve student learning through the implementation of the VELS/AusVELS across all year levels in a manner consistent with DEECD requirements and locally identified needs.

Implementation:
- The school is committed to the implementation of VELS/AusVELS throughout each key learning, dimensions and domains and across all year levels.
- The school Curriculum Co-ordinator will oversee curriculum direction and VELS/AusVELS implementation across the school.
- All DEECD timelines and reporting requirements must be met.
- Whole school professional development opportunities will be provided, as well as personal professional development plans developed that cater for the VELS/AusVELS needs of each staff member.
- The community will be kept well informed of VELS/AusVELS curriculum developments, with open evenings to explain VELS/AusVELS. Audits of integrated unit planners against VELS/AusVELS and our two year cycle will be constantly reviewed to achieve consistency with VELS/AusVELS.
- All staff members will be given access to VELS/AusVELS links, which are updated regularly and are required to work with their respective sub-schools and teams in the development and implementation of a curriculum that reflects VELS/AusVELS and responds to students’ identified needs.
- Student achievement will be measured and reported to students, parents, DEECD and the wider community against VELS/AusVELS achievement levels.
- All staff will participate in the collection of student achievement data, and all staff will have input into school direction decisions resulting from interpretations of student achievement data.
- Implementation of VELS/AusVELS will be a key performance indicator of each staff member’s annual performance review.

Evaluation:
- This policy will be reviewed as part of the school’s three-year review cycle.