HOMEWORK POLICY

Rationale:
Home-school partnerships enrich students’ learning. Regular homework assists students to develop organizational and time management skills, self discipline, skills in using out of school resources and to promote personal responsibilities towards life long learning.

Purpose:
 homework should ne::

1. Appropriate to the skill, level and age of the student
2. Interesting, challenging and where appropriate open-ended
3. Purposeful, meaningful and apply/practise skills taught at school
4. Monitored by teachers and where assessed, feedback and support provided
5. Achievable by students with minimal parent input.
6. Balanced with recreational, family, cultural activities.

Guidelines for Implementation:
1. Communication
   a) Each department will advise parents at the beginning of each term what to expect in relation to homework.
   b) A range of ongoing home/school communications will be used to support learning throughout the year.
   c) Parents will be given opportunities to discuss homework needs with teachers.

2. Prep to Grade 2.
   Homework may:
   a) Mainly consist of spelling and reading on a daily basis for at least 10 min.
   b) Include tasks such as extension, continuation or completion of class work, skill development, projects and research
   c) Assist implementation of Individual Learning Plans where appropriate.

   Homework may:
   a) Mainly consist of reading on a daily basis for at least 15 min
   b) Include tasks such as extension, continuation or completion of class work, skill development, projects and research
   c) Assist implementation of Individual Learning Plans where appropriate

4. Grades 5 and 6
   Homework may:
   a) Include independent reading on a daily basis for at least 15 min
   b) Include tasks such as extension, continuation or completion of class work, skill development, projects and research
   c) Assist implementation of Individual Learning Plans where appropriate
   d) Not exceed a total of 45 minutes per night.

Resources: