PROGRAM FOR STUDENTS WITH DISABILITIES
POLICY

Rationale:
All children have the right to access the highest quality educational opportunities.

Purpose:
1. To provide appropriate funding and support for students with disabilities, based on educational need rather than the description of the disability.
2. To ensure that educational opportunities for students with disabilities are non-discriminatory and in accordance with the relevant Acts.

Guidelines for Implementation:
On enrolment an initial Program Support Group (PSG) will be formed to help determine the level of resources required by the school in support of the child. Provide appropriate program planning and direction, as well as regular monitoring and evaluation of the student's program.

Responsibilities:

a) Determine the appropriate educational program.
b) Identify ways to implement the program.
c) Provide advice to the Principal concerning the educational needs and the resources necessary to meet their needs.
d) Identify the educational and social objectives of the child.
e) Regularly review and evaluate the program.

a. Meeting Procedures:
Regular P.S.G meetings will be held.

a) Confidentiality will be maintained.
b) Outcomes of meetings will be made available to all members in appropriate form.
Input may be sought from various consultants in an advisory capacity.

b. Membership of the PSG will consist of some or all of the following:

a) The parent(s), guardian or caregiver
b) A parent advocate (where chosen by the parent)
c) A class teacher
d) The Principal or nominee (to act as chairperson)
e) Integration Aide

1. The School Council is responsible for:
   a) Facilitating the work of integrating students with disabilities within the school as stated in this policy.
   b) Ensuring the physical resources required for admission of students with disabilities and impairments are available.
   c) Developing community awareness and support for students with disabilities in the school community.

4. A staff member with responsibility for the Student Services area of school operations will oversee the management of the Program for Students with Disabilities ensuring that appropriate application procedures are followed.

Resources:
Program Support Guidelines for Students with Disabilities
Guidelines (see relevant years).
DEECD